

Vocabulary Cards and Word Walls

Important Notes for Teachers:

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
 - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own “kid-friendly” definition and drawing their own graphic.
 - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
 - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see “Vocabulary – Word Wall Ideas” on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

Algebra to Go, Great Source, 2000. ISBN 0-669-46151-8

Math on Call, Great Source, 2004. ISBN-13: 978-0-669-50819-2

Math at Hand, Great Source, 1999. ISBN 0-669-46922

Math to Know, Great Source, 2000. ISBN 0-669-47153-4

Illustrated Dictionary of Math, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3

Math Dictionary, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6

Student Reference Books, Everyday Mathematics, 2007.

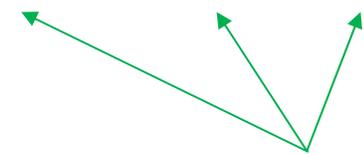
Houghton-Mifflin eGlossary, <http://www.eduplace.com>

Interactive Math Dictionary, <http://www.amathsdictionaryforkids.com/>

addend

addend

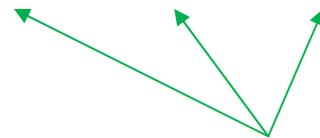
$$33 + 4.7 + 0.9 = 38.6$$



addends

addend

$$33 + 4.7 + 0.9 = 38.6$$



addends

Any number being
added.

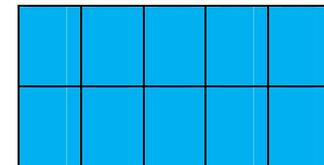
area

area

2 rows of 5 = 10 square units

or

$2 \times 5 = 10$ square units

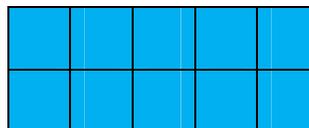


area

2 rows of 5 = 10 square units

or

$2 \times 5 = 10$ square units

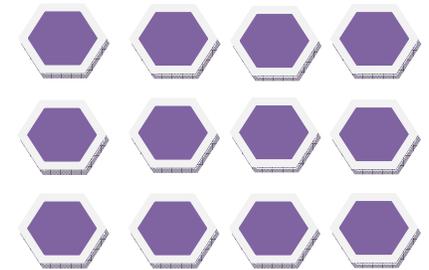


The measure, in square units, of the interior region of a 2-dimensional figure or the surface of a 3-dimensional figure.

array

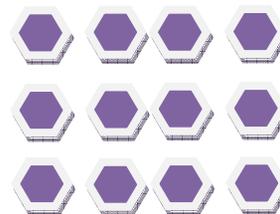
array

3 rows of 4
or
3 x 4



array

3 rows of 4
or
3 x 4



An arrangement of
objects in equal rows.

Associative Property of Addition

**Associative
Property of
Addition**

$$(5 + 7) + 3 = 5 + (7 + 3)$$
$$12 + 3 = 5 + 10$$
$$15 = 15$$

**Associative
Property of
Addition**

$$(5 + 7) + 3 = 5 + (7 + 3)$$
$$12 + 3 = 5 + 10$$
$$15 = 15$$

The sum stays the same when the grouping of addends is changed.
 $(a + b) + c = a + (b + c)$,
where a , b , and c stand for any real numbers.

Associative Property of Multiplication

**Associative
Property of
Multiplication**

$$(5 \times 7) \times 3 = 5 \times (7 \times 3)$$

$$35 \times 3 = 5 \times 21$$

$$105 = 105$$

**Associative
Property of
Multiplication**

$$(5 \times 7) \times 3 = 5 \times (7 \times 3)$$

$$35 \times 3 = 5 \times 21$$

$$105 = 105$$

The product stays the same when the grouping of factors is changed. $(a \times b) \times c = a \times (b \times c)$, where a , b , and c stand for any real numbers.

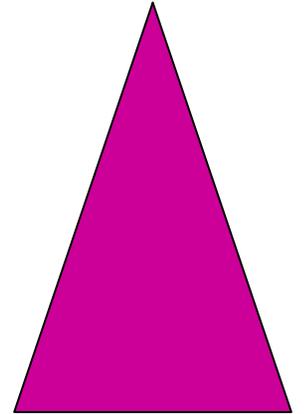
attribute

attribute

large

triangle

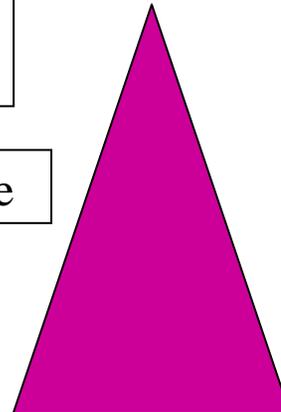
pink



large

triangle

pink

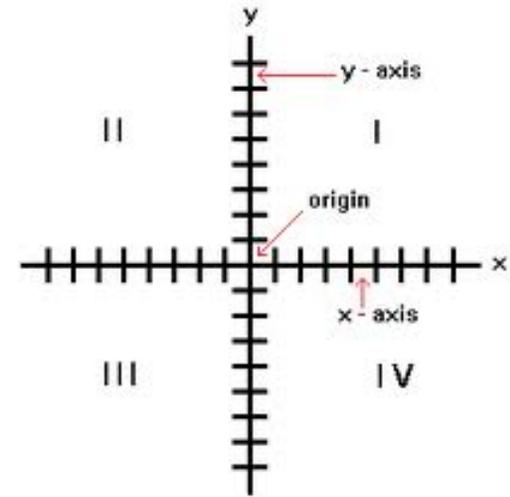


A characteristic.
e.g. size, shape or color

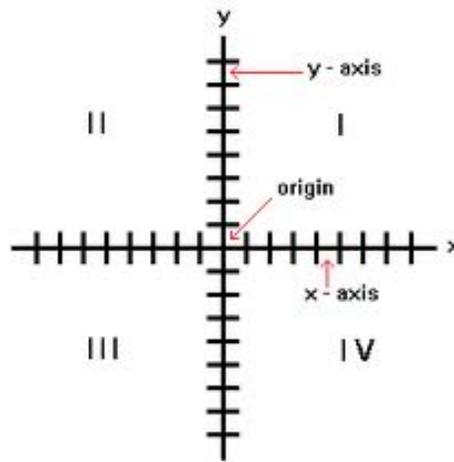
attribute

axis

axis



axis



A reference line from which distances or angles are measured in a coordinate grid.
(plural – axes)

Commutative Property of Addition

Commutative
Property of
Addition

$$5 + 3 = 3 + 5$$

Commutative
Property of
Addition

$$5 + 3 = 3 + 5$$

The sum stays the same
when the order of the
addends is changed.
 $a + b = b + a$, where a and
 b are any real numbers.

Commutative Property of Multiplication

**Commutative
Property of
Multiplication**

$$4 \times 7 = 7 \times 4$$

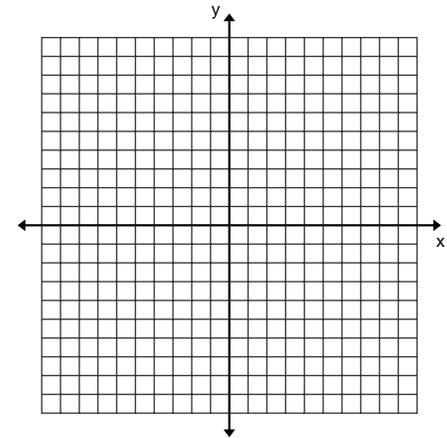
**Commutative
Property of
Multiplication**

$$4 \times 7 = 7 \times 4$$

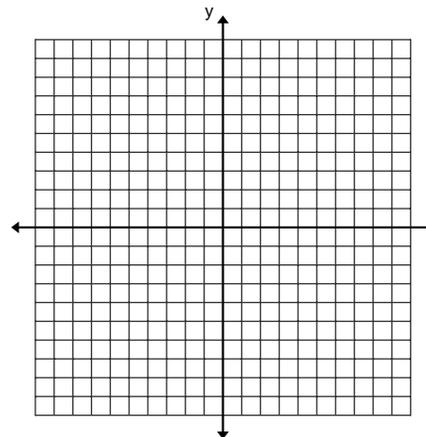
The product stays the same when the order of the factors is changed.
 $a \times b = b \times a$, where a and b are any real numbers.

coordinate plane

coordinate plane



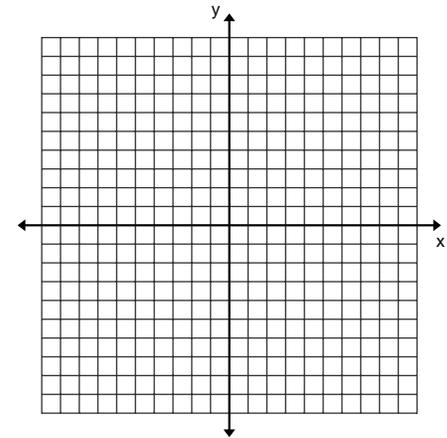
coordinate plane



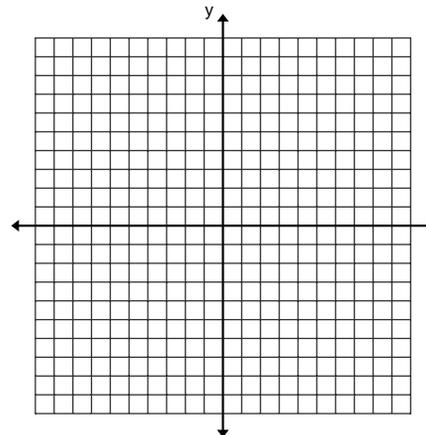
A 2-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes. (Also called *coordinate grid* or *coordinate system*.)

coordinate system

coordinate system



coordinate system



Also known as a coordinate grid. A 2-dimensional system in which the coordinates of a point are its distances from two intersecting, usually perpendicular, straight lines called axes.

coordinates

coordinates

$(3, -5)$
 (x, y)

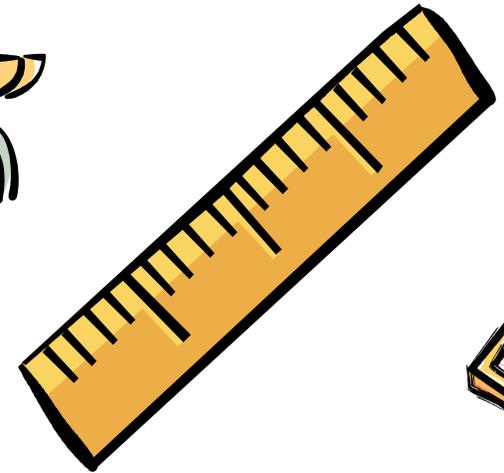
coordinates

$(3, -5)$
 (x, y)

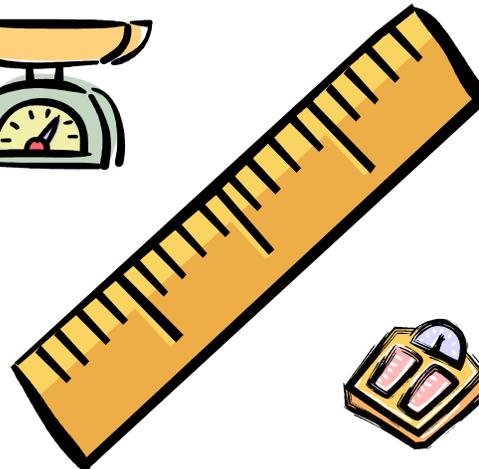
An ordered pair of numbers that identify a point on a coordinate plane.

customary system

customary
system



customary
system



A system of measurement used in the U.S. The system includes units for measuring length, capacity, and weight.

decompose

decompose

Example: 342

$$342 = (3 \times 100) + (4 \times 10) + (2 \times 1)$$

decompose

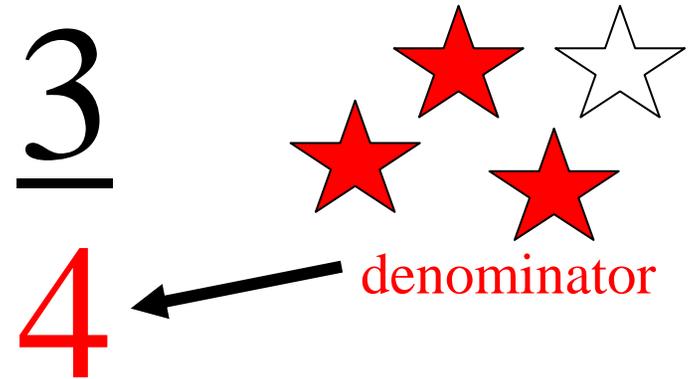
Example: 342

$$342 = (3 \times 100) + (4 \times 10) + (2 \times 1)$$

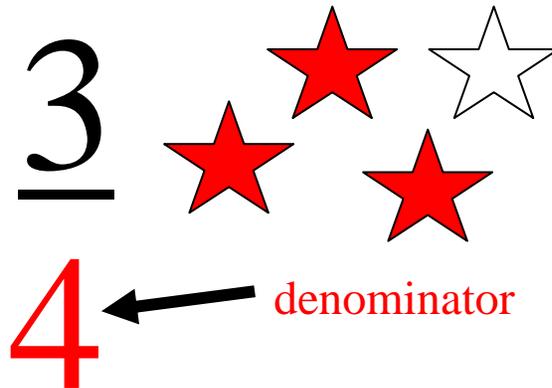
To separate into
components or basic
elements.

denominator

denominator



denominator



The quantity below the line in a fraction. It tells the number of equal parts into which a whole is divided.

difference

difference

$$49.75 - 13.9 = 35.85$$

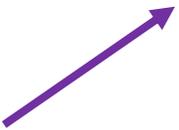
difference



difference

$$49.75 - 13.9 = 35.85$$

difference



The amount that remains
after one quantity is
subtracted from another.

dividend

dividend

$$8 \overline{) 578}$$

↑
dividend

dividend

$$8 \overline{) 578}$$

↑
dividend

A quantity to be divided.

divisor

divisor

$$8 \overline{) 578}$$

divisor

divisor

$$8 \overline{) 578}$$

divisor

The quantity by which another quantity is to be divided.

equation

equation

$$9 \times 3 = 20 + 7$$

equation

$$9 \times 3 = 20 + 7$$

A statement that two
mathematical
expressions are equal.

evaluate

evaluate

$$42 - 13 = n$$

$$n = 29$$

evaluate

$$42 - 13 = n$$

$$n = 29$$

To find the value of a
mathematical
expression.

expression

expression

$$5x + 3$$

expression

$$5x + 3$$

A variable or combination of variables, numbers, and symbols that represents a mathematical relationship.

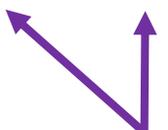
factor

factor

$$2 \times 6 = 12$$


factors

factor

$$2 \times 6 = 12$$


factors

An integer that divides evenly into another.

finite decimal

finite
decimal

Example:

0.25

finite
decimal

Example:

0.25

A decimal that contains a terminating number of digits. (Also called a *terminating decimal*.)

greater than

greater
than



$$5 > 3$$

greater
than

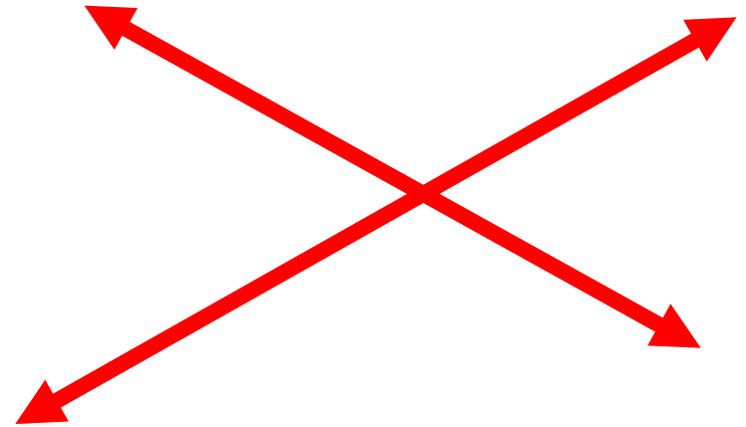


$$5 > 3$$

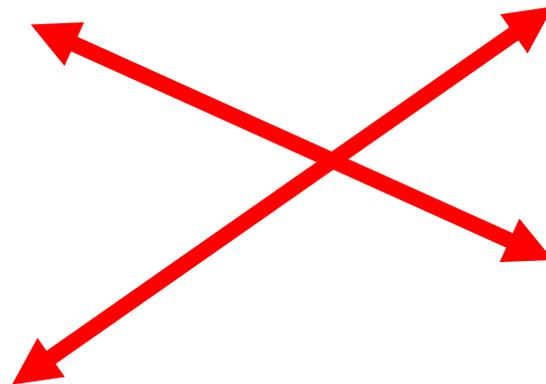
Greater than is used to compare two numbers when the first number is larger than the second number.

intersect

intersect



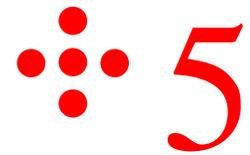
intersect



To meet or cross.

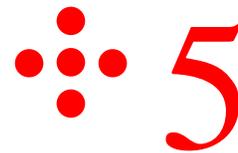
less than

less than



$$3 < 5$$

less than

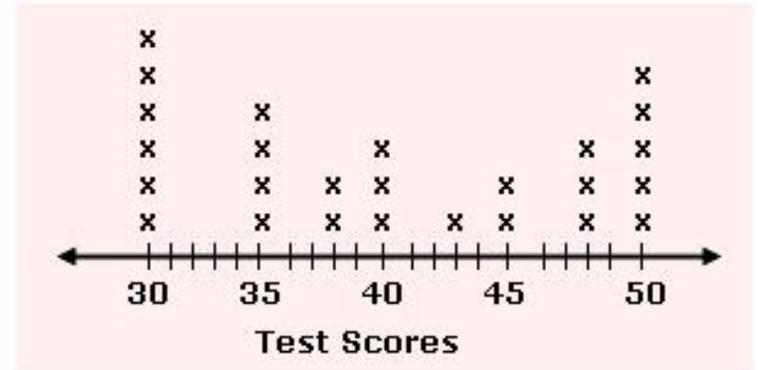


$$3 < 5$$

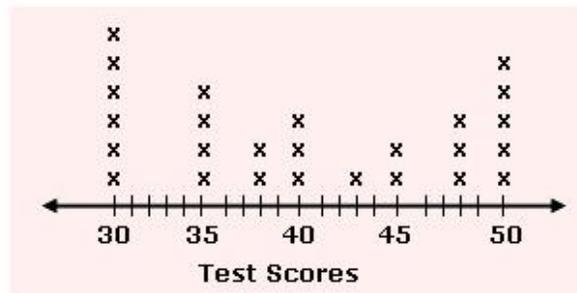
Less than is used to compare two numbers when the first number is smaller than the second number.

line plot

line plot



line plot



A diagram showing frequency of data on a number line.

